



NOVA SCOTIA CHAPTER PRESENTS A VIRTUAL WORKSHOP

NICOLE BOWMAN/WAAPALANEEXKWEWEW (LUNAAPE/MOHICAN), PH.D.

**INDIGENOUS EVALUATION: FOUNDATIONS, RELATIONSHIPS, APPLICATION, AND
SITUATIONAL RESPONSIVENESS**

*November 30 and December 1, 2021, 2PM to 5PM Atlantic Time
Beginner level-English*

Back by popular demand, Dr. Bowman is offering a repeat of her sold-out [C2021](#) Workshop!

Indigenous evaluation (IE) is a member of the culturally responsive evaluation family and thus framed within an Indigenous intersectionality as it relates to western evaluation. This practical and interactive workshop will facilitate learning and understanding of theories and methodologies associated with Indigenous evaluation for applied practice. Workshop participants will be shown strategies to build authentic relationships, professional practice matrices, and examples of how to co-design effective systems, programs, or collaborative project evaluation studies. Specifically, workshop participants will be instructed on how to conduct with (not on) Tribal nations and Indigenous communities. This session is based upon the four directions contained within the Lunaape Medicine Wheel. This pedagogical style aligns and integrates theoretical, methodological, and traditional knowledge, along with cultural and community protocols for applied Indigenous evaluation.

Prerequisites: Participants are encouraged to bring their own case study if they want feedback for an evaluation design.

Workshop Objectives

- Learn and understand what Culturally Responsive Indigenous Evaluation (CRIE) represents and where/how CRIE relates and is situated within Culturally Responsive Evaluation (CRE) along with the broader western context and history of evaluation.

- Understand the relationship of CRE and CRIE as essential scientific and cultural competencies and how to intertwine these skills in becoming professional, responsive, and ethical evaluation practitioners.
- Recognize why there is a critical need for capacity building for CRE and CRIE in order to bridge gaps and address needs within the evaluation profession, scientific literature, and evaluation practice.

The Presenter – Dr. Nicole Bowman

Nicole Bowman/ Waapalaneexkweew (Lunaape/Mohican), Ph.D., is a traditional Ndulunaapeewi Kwe (Lunaape woman) and an evaluation innovator whose academic lodge sits at the intersection of traditional knowledge, Tribal sovereignty, and evaluation. She is the President of [Bowman Performance Consulting](#) and an Associate Scientist with the University of Wisconsin-Madison. Dr. Bowman is a subject matter expert in systems (Nation to Nation), culturally responsive, and Indigenous research, policy, and evaluation. She is AEA's 2018 Robert Ingle Service Award winner (first Indigenous awardee) and serves on numerous global evaluation or educational journal review boards, including as co-chair of AEA's Indigenous Peoples in Evaluation Topical Interest Group and a Global Member of both EvalIndigenous and AEA's International Work Group. Her dissertation is titled *Indigenous Educational Policy Development with Tribal Governments: A Case Study*.



Registration

Participation will be capped at 30 spots.

Register at <https://indigenous-evaluation-foundations.eventbrite.ca>

For questions, contact Andrealisa Belzer at andrealisa.belzer@canada.ca

Fee: CES Members \$250, Non-Members \$350*

*Learn about membership [here](#).

** Up to one third of the workshop spots will be offered free of charge to participants selected by the Atlantic Indigenous Evaluation Stewardship Circle. Any profits raised from seats sold for this workshop

will be used to sponsor future CES memberships and CES professional development fees of Indigenous evaluators in alignment with the NS Chapter Nation to Nation Bylaw and the 2016 National [CES Commitment to Truth and Reconciliation Calls to Action](#)